

Tuesday 30th June

Hello again Year 6,

We can't believe that it will be July tomorrow. How quickly the days have flown by! We do hope that you are keeping well and safe at home and managing to complete your learning as well as enjoying the time with your families.

Here are the activities for this week. In Maths we're starting to look at metric units of measure. There's a mixed bag for English - comprehensions, writing, SPaG and some art too. We've popped in a July Active Challenge for you to do and a lovely Outdoor Learning Challenge that you can continue until you are 11 $\frac{3}{4}$! We're learning about 'bouncebackability' in PSHE to help with your move to high school.

If you have some spare time or want to do some extra learning, you could visit <https://www.bbc.co.uk/bitesize> or <https://www.thenational.academy/online-classroom> where there are lots of lessons and activities to choose from.

As always, try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#).

Take care and keep smiling,

We do miss you,

Mrs Graham and Mrs North

English Activity 2 - Story starter



Use this image and your work from yesterday to write an opening for a story.

Think about how to hook your reader into the events. Perhaps you could end your writing with suspense that keeps the reader wanting to read more.

Use as much imagery and description as you possibly can, whilst remembering to include a wide range of punctuation and grammar that we have learnt this year. There is a Year 6 writing mat to help with this.

If you are stuck for an opening sentence, here are a few ideas.....

- No one could ever have predicted it would happen.
- The water lapped against the windows, desperately trying to find a way in.
- "It's not safe yet to go outside," explained mum.
- There was only enough food to last another six months.
- Two years earlier, Joe was looking forward to starting secondary school.
- Over the past month, the water had been receding steadily.

Writing Mat - working towards writers

Writing Mat Working towards Year 6

Spellings...I need to know some of these:				
accommodate	correspond	hindrance	recognise	
accompany	criticise	individual	recommend	
according	curiosity	interfere	relevant	
achieve	definite	interrupt	restaurant	
aggressive	desperate	language	rhyme	
amateur	determined	leisure	rhythm	
ancient	develop	lightning	sacrifice	
apparent	dictionary	marvellous	secretary	
appreciate	embarrass	mischievous	shoulder	
attached	environment	muscle	sincere	
available	equip(-ped)	necessary	sincerely	
average	equipment	neighbour	soldier	
awkward	especially	nuisance	stomach	
bargain	exaggerate	occupy	sufficient	
bruise	excellent	occur	suggest	
category	existence	opportunity	symbol	
committee	explanation	parliament	system	
communicate	familiar	physical	temperature	
community	foreign	prejudice	thorough	
competition	forty	privilege	twelfth	
conscience	frequently	profession	variety	
conscious	government	programme	vegetable	
controversy	guarantee	pronunciation	vehicle	
convenience	harass	queue	yacht	

Punctuation Reminders:	
A	Capital letters for sentences, initials and proper nouns.
.	Full stops
!	Exclamation marks for exclamations or surprise.
?	Question marks
,	Apostrophes for possession and missing letters.
,	Commas in lists, and to mark parenthesis, fronted adverbials and clauses.
" "	Inverted commas for speech (Don't forget the commas too!).

Splendid Subordination!
Use these conjunctions in varied places in your multi-clause sentences:
if because as
before after until
unless since when
Can you use a subordinate clause in different places in your sentences?

Keep It Neat!
Write in a neat, legible style.

Important Links!
Link your sentences and paragraphs using adverbials:
Time
Subsequently, Later that day, Finally,

Place
Deep inside the forest, Below the sea,

Frequency
Occasionally, Often,

Contrast/ Cause
On the other hand, In contrast, As a result, Consequently,

Manner/ Behaviour
Breathing heavily, Waiting anxiously, Without warning, Suspecting the worst,

Use a mixture of simple, compound and multi-clause sentences.
Use a thesaurus to up-level your vocabulary choices.

It's All Relative!
Use a relative pronoun to add a relative clause.
who, which, where, when, whose, that
The Queen, who has reigned for 60 years, has four children.
Hedgehogs eat garden snails, which is important within the food chain.
The stench was so putrid that it made her eyes water.
They had ventured deep into the forest where they began to feel uneasy.

Modal Verbs
Use modal verbs to describe how likely something is to happen.
It **might** rain today
You **will not (won't)** get any dinner!

Important Links!

Link your sentences and paragraphs using adverbials:

Time

Subsequently, Later that day,

Place

Deep inside the forest, Below the sea,

Frequency

Occasionally, Often,

Contrast/ Cause

On the other hand, In contrast,

As a result, Consequently,

Manner/ Behaviour

Breathing heavily, Waiting anxiously, Without warning,

Creating Cohesion Top

Tip: Not only can you use pronouns like he, she, it or they instead of repeating a name or names but how about other names or titles too? Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.

4

Be a Punctuation Professional:

A	Capital letters for sentences, initials and proper nouns.
.	Full stops
!	Exclamation marks for exclamations or surprise.
?	Question marks
,	Apostrophes for possession and missing letters.
,	Commas in lists, and sentences.
" "	Inverted commas for speech (Don't forget the commas too!).

Active and Passive

Use active and passive sentences appropriately:

Active: In front of millions of screaming fans, the star striker missed a vital penalty.

Passive: In front of millions of screaming fans, a vital penalty was missed by the star striker.

Modal Verbs

Modal verbs describe how likely it is that something will happen.

You **should not (shouldn't)** go to school today.

I **could** have a coffee with you.

Writing Mat

Expected Year 6



visit [twinkl.com](https://www.twinkl.com)

Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled alarmed apprehensive

Or 'show' a character's feelings:

his breathing quickened

her heart raced

sweat trickled gasping for air

Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices

Spellings... I need to know many of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if	because	as
before	after	until
unless	since	when

Writing Mat -Expected writers

Spellings... I need to know all of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
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average	equipment	neighbour	soldier
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conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

Punctuation Reminders:

A	!	?	'	,	"	()	...	:	;	-
---	---	---	---	---	---	---	---	-----	---	---	---

Use a full range of punctuation.

Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices
- pronouns/ nouns for cohesion

Active and Passive

Use active and passive sentences appropriately:

Active: In front of millions of screaming fans, the star striker missed a vital penalty.

Passive: In front of millions of screaming fans, a vital penalty was missed by the star striker.

Create a Mood!

Where appropriate, in formal writing, use the subjunctive mood:

If I were The Queen, ...

Were there to be a change in my circumstances...

Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if because as
before after until
unless since when

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled alarmed apprehensive

Or 'show' a character's feelings:

his breathing quickened
her heart raced
sweat trickled
gasping for air

Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Be a Punctuation Professional!

Use semi colons, colons and dashes to mark independent clauses: It felt like forever- the longest six weeks holiday of all time. Jack's eyes slowly opened; there was no one to be seen. They all knew his secret: he was a specialist secret agent.

Important Links!

Link your sentences and paragraphs using time, place, frequency, contrast/cause and manner adverbials, e.g. Later that day, Deep inside the forest, Occasionally, On the other hand, Consequently, Waiting anxiously,

Managing Formality!

Where appropriate, can you switch between levels of formality from formal to informal?

passive sentence structures

precise, formal word choices

independent clauses marked with semi-colons or colons

A survey has been published this week, which says almost 50% of the UK population believe that there is other intelligent life out there within the universe; in fact, it is a mainstream viewpoint shared across most of the western world. So, what do you think? Martians, aliens, little green men – or whatever you want to call them – after years of searching, have yet to be found anywhere in the universe. Does that mean they ever will,

question tags

colloquialisms, slang or less formal language

refer directly to the reader

Modal Verbs

Use modal verbs to describe the possibility of something happening.

We **ought** to go and see Granny today.
You **shall not (shan't)** go to the ball.

Maths Activity 2a - Ten in ten

1. What is the average of 2.4 and 7.8?

2. $9^2 = 34 + \square$

3. $x = 3, y = 5$
 $3y + 2x =$

4. 25% of 250

5. What is $\frac{1}{2}$ of $\frac{1}{8}$?

6. $6^3 =$

7. What number is halfway between -6 and 4?

8. Write this number in words 34,598

9. $604 \div 2 =$

10. Complete the sequence.

4.75, 5, 5.25, \square , \square

Remember - ten questions in ten minutes.

There's five extra challenge questions if you have spare time.

11. Put these numbers in order, largest first.
9.4, 9.07, 9.256

12. Eddie starts school 8:50am and finishes school at quarter past three. How long is the school day?

13. How many months are there in a decade?

14. Insert <, > or =
 $0.078 \square 0.08$

15. The Council raised £2014 in 2012 and £1894 in 2013. How much did they raise in total?

Maths Activity - Metric units of measure

Over the next few weeks we are going to be extending your learning of units of measure.

Today we are revisiting how to convert between metric units of measure.





There is a knowledge postcard from yesterday which you can use as a reminder of past learning and also help with this week's activities. There are also two posters on the next slides which are a useful reminder of what you learnt in Year 5.

The format of the questions is the same as last week:

For Activity 2b, the activities are differentiated as follows:

 (developing) = 

 (expected) =  

 (greater depth) =   

There are Varied Fluency (VF) questions on the left hand side of the page. These questions practise the learning. On the right hand side are Reasoning and Problem Solving (R / PS) questions which apply your learning.

For the Activity 2c, the activities are starred in the same way but the questions are all VF as they are consolidating your learning.

Metric units

$$1\text{km} = 1000\text{m}$$

$$1\text{kg} = 1000\text{g}$$

$$1\text{m} = 100\text{cm}$$

$$1\text{cm} = 10\text{mm}$$

$$1\text{m} = 1000\text{mm}$$

$$1\text{litre} = 1000\text{ml}$$

$$1\text{g} = 1000\text{mg}$$

kilo (1000)

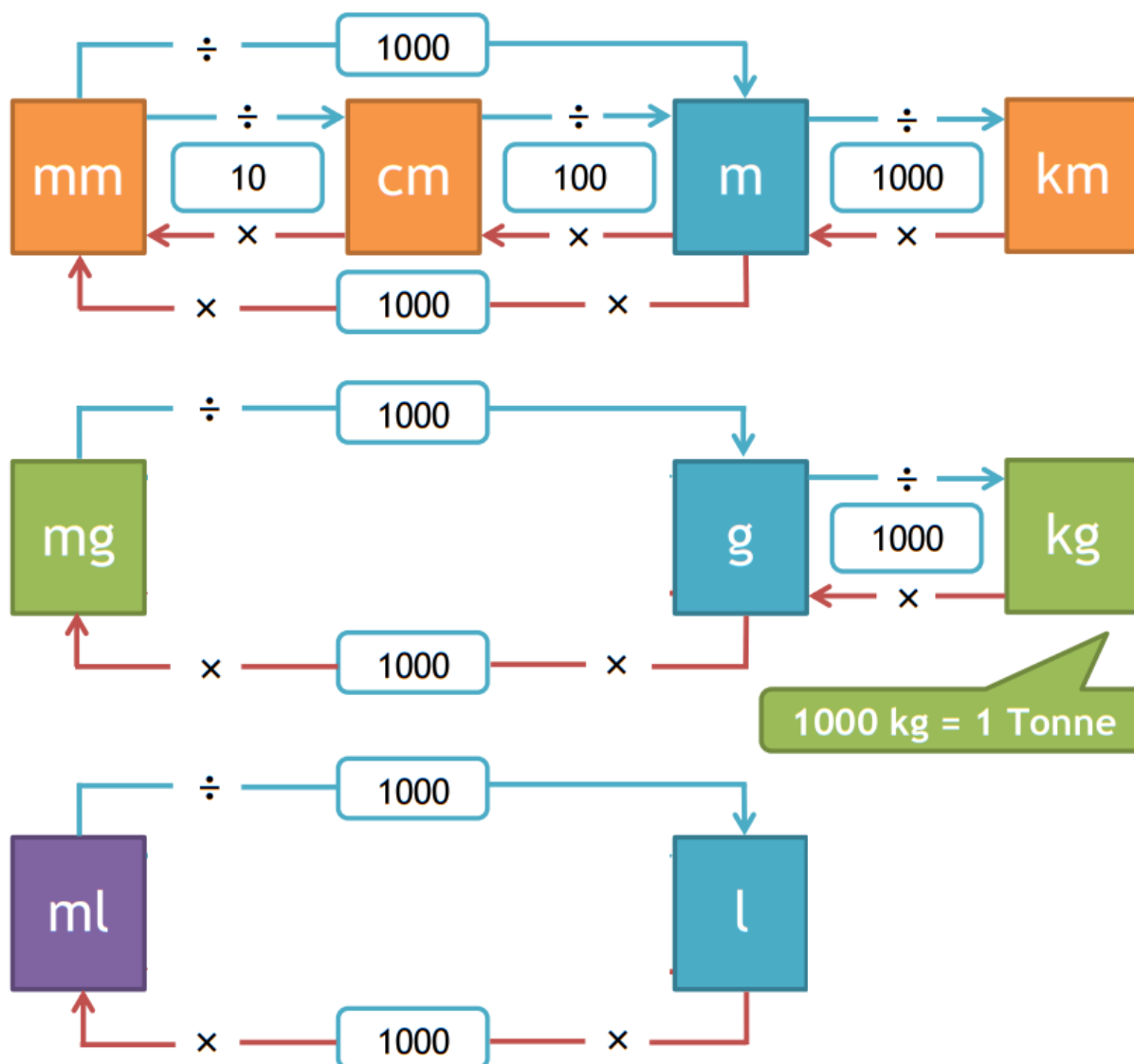
cent (100)

milli ($\frac{1}{1000}$)

Metric units

Learn the conversions.
Then all you have to do is
MULTIPLY or DIVIDE by 10, 100 or 1000

If the UNIT INCREASES in size the
NUMBER DECREASES
Just like money! - eg 500p = £5



UNIT decreases, NUMBER increases

$7\text{kg} = 7 \times 1000 = 7000\text{g}$
 $4.5\text{l} = 4.5 \times 100 = 450\text{cl}$
 $8.6\text{cm} = 8.6 \times 10 = 86\text{mm}$
 $3\text{m} = 3 \times 1000 = 3000\text{mm}$

UNIT increases, NUMBER decreases

$30\text{cm} = 30 \div 100 = 0.3\text{m}$
 $600\text{g} = 600 \div 1000 = 0.6\text{kg}$
 $58\text{mm} = 58 \div 10 = 5.8\text{cm}$
 $650\text{mm} = 650 \div 1000 = 0.65\text{m}$



Maths Activity 2b - Converting units

1a. Complete the following statement.

3kg is equal to ____g.



2a. Put these measurements in order from smallest to largest.

100cm

1.5m

150mm

1.5cm



3a. Complete the missing operation and measurement to convert between kg and g.

1.5kg



= ____g



4a. Find and correct the errors in these conversions:

A. 150cm = 15m

B. 50m = 5,000cm

C. 25mm = 2.5cm

D. 1L = 100ml



1a. Luke thinks that his horse ate the most hay on Thursday.

	9am	12pm	8pm
Mon	1.5kg	3,500g	2,300g
Tue	1,500g	0.5kg	3.5kg
Wed	2.5kg	3,300g	2.5kg
Thu	1.5kg	3,500g	3,400g
Fri	2,650g	1,635g	4,015g

Do you agree? Explain why.



R

2a. Mike is practising converting different units of measure.

He says,



Mike

I start off with a number of ml between 2,000 and 3,000. When converted to litres, my amount has 1 decimal place which is an odd digit.

What could his starting millilitres have been? Find 3 possibilities.



PS

3a. Grace has filled in a table after converting from cm to m.

cm	m
2,450cm	25.4m
3,240cm	34.2m
4,260cm	46.2m

Is her table correct? Explain why.



R



5a. Complete the following statement.

2.52L is equal to ____ml.



VF

6a. Put these measurements in order from smallest to largest.

1.5m

176cm

1,605mm

1m

251cm

1.454mm



VF

7a. Complete the missing operation and measurement to convert between g and kg.

539g



= ____kg



VF

8a. Find and correct the errors in these conversions:

A. 1,510m = 151km

B. 1.65kg = 1,650g

C. 72cm = 7.2mm

D. 7,505mm = 7.505m



VF

4a. John thinks that his pet snail travelled the farthest on Tuesday.

	9am	12pm	3pm
Mon	5.01m	120cm	471cm
Tue	149cm	1,300mm	200cm
Wed	355cm	1.25m	6,350mm
Thu	2,340mm	1.05m	125cm
Fri	6.851m	2,302mm	65cm

Do you agree? Explain why.

R

5a. Aelin is practising converting different units of measure.

She says,



Aelin

I start off with a number of grams. When converted to kg, my amount has 2 decimal places and is between 4kg and 4.1kg.

What could her starting grams have been? Find 3 possibilities.



PS

6a. Joey has filled in a table after converting from ml to L.

ml	L
24ml	0.042L
310ml	0.13L
1,820ml	1.28L

Is his table correct? Explain why.



R



9a. Complete the following statement.

26% of 1.239kg is equal
to ____g.



VF

10a. Put these measurements in order
from smallest to largest.

0.008m

0.63cm

$\frac{1}{5}$ of 10.4m

8,003mm

50% of
1.46mm

81.08cm



VF

11a. Complete the missing operation and
measurement to convert between m and
mm.

1.104m = ____mm



VF

12a. Find and correct the errors in these
conversions:

A. 563m = 0.563km

B. 23.56mm = 2,356cm

C. 548,000mm = 5,480m

D. 800.006cm = 8,000.06mm



VF

7a. Hannah thinks that her garden was
watered the most in Week 2.

	Day 2	Day 4	Day 7
Wk 1	3.541L	4,058ml	20% of 31,025ml
Wk 2	2,604ml	3,006ml	3,840ml
Wk 3	50% of 10.008L	1.090L	2.005L
Wk 4	2,875ml	5,210ml	3,001ml
Wk 5	658ml	3.047L	3.254L

Do you agree? Explain why.



R

8a. James is practising converting
different units of measure.

He says,



James

I start off with a number of
metres. When converted to
km, my amount has 3
decimal places and is
between 601km and
601.1km.

What could his starting metres have
been? Find 3 possibilities.



PS

9a. Jack has filled in a table after
converting from m to km.

$\frac{1}{4}$	m	km
1,517m	3,034m	3.34km
1,003m	2,006m	2.06km
351m	702m	0.72km

Is his table correct? Explain why.



R

Maths Activity 2c - Converting units



Convert Metric Measures

1. Circle the incorrect conversions.

- | | | | | | | | |
|----|---------|---|-------|----|---------|---|---------|
| A. | 2,500ml | = | 2.5L | E. | 15,000g | = | 1.5kg |
| B. | 50mm | = | 5cm | F. | 5.5L | = | 5,500ml |
| C. | 1,000g | = | 10kg | G. | 40cm | = | 4,000mm |
| D. | 2m | = | 200cm | H. | 25kg | = | 2,500g |



VF
HW/Ext

2. Match the units of measure to the correct conversions.

6,500g

4,500ml

35cm

5L

350mm

5,000ml

6.5kg

4.5L



VF
HW/Ext

3. Mike and Samara are converting 355mm into centimetres.



Mike

I need to divide by 100. The answer is 3.5cm.

Who is correct? Explain why.

I need to divide by 10. The answer is 35.5cm.



Samara



RPS
HW/Ext



Convert Metric Measures

4. Circle the incorrect conversions.

- | | | | | | | | |
|----|--------|---|---------|----|------|---|---------|
| A. | 160cm | = | 16m | E. | 562g | = | 0.56kg |
| B. | 50.5m | = | 5,005cm | F. | 500m | = | 5km |
| C. | 2,103g | = | 2.103kg | G. | 75ml | = | 7.5L |
| D. | 1L | = | 100ml | H. | 5L | = | 5,000ml |



VF
HW/Ext

5. Match the units of length to the correct conversions.

710cm

7m

700cm

0.5m

500mm

71m

7,100cm

5.02m

502cm

7.1m



VF
HW/Ext

6. Aelin and Rowan are converting 3.657L into millilitres.



Aelin

The answer is
3,657ml.

The answer is
365.7ml.



Rowan

Who is correct? Explain why.



RPS
HW/Ext



Convert Metric Measures

7. Circle the incorrect conversions.

- | | |
|------------------------------------|--------------------------------------|
| A. 37m = 370mm | E. $\frac{5}{6}$ of 18.6cm = 1,550mm |
| B. $\frac{3}{9}$ of 459mm = 1.53cm | F. 106.02kg = 10,620g |
| C. 2.043L = 2,043ml | G. 22% of 16.8L = 3,696ml |
| D. 14% of 2.8kg = 3,920g | H. 40,206g = 40.26kg |



VF
HW/Ext

8. Match the units of capacity to the correct conversions.

25% of 2.5L

1,696ml

21.04L

106ml

$\frac{2}{5}$ of 4.24L

8,835ml

0.106L

625ml

15% of 58.9L

21,040ml



VF
HW/Ext

9. Rudie and Molly are converting 112.008m into millimetres.



Rudie

The answer is
112,008mm.

The answer is
1,1200.8mm.



Molly

Who is correct? Explain why.



RPS
HW/Ext

ANSWERS Maths Activity 2a - Ten in ten

1. What is the average of 2.4 and 7.8? **5.1**

2. $9^2 = 34 +$ **47**

3. $x = 3, y = 5$
 $3y + 2x =$ **21**

4. 25% of 250 **62.5**

5. What is $\frac{1}{2}$ of $\frac{1}{8}$? **$\frac{1}{16}$**

6. $6^3 =$ **216**

7. What number is halfway between -6 and 4? **-1**

8. Write this number in words 34,598 **thirty-four thousand, five hundred and ninety-eight.**

9. $604 \div 2 =$ **302**

10. Complete the sequence.

4.75, 5, 5.25, **5.5, 5.75**

11. Put these numbers in order, largest first.

9.4, 9.256, 9.07

12. Eddie starts school 8:50am and finishes school at quarter past three. How long is the school day? **6 hours and 25 minutes**

13. How many months are there in a decade? **120**

14. Insert $<$, $>$ or $=$

$0.078 < 0.08$

15. The Council raised £2014 in 2012 and £1894 in 2013. How much did they raise in total?
£3908

ANSWERS Maths Activity 2b - Converting units

Varied Fluency Convert Metric Measures

Developing

- 1a. 3,000g
2a. 1.5cm; 150mm; 100cm, 1.5m
3a. $\times 1,000$; 1,500
4a. A. 150cm = 1.5m; D. 1L = 1,000ml

Expected

- 5a. 2,520ml
6a. 1.454mm; 251cm; 1m; 1.5m; 1,605mm;
176cm
7a. $\div 1,000$; 0.539
8a. A. 1,550m = 1.51km; C. 72cm = 720mm

Greater Depth

- 9a. 322.14g
10a. 50 % of 1.46mm (0.73mm); 0.63cm;
0.008m; 81.08cm; $\frac{1}{5}$ of 10.4m (2.08m);
8,003mm
11a. $\times 1,000$; 1,104
12a. B. 23.56mm = 2.356cm; C. 548,000mm
= 548m

Reasoning and Problem Solving Convert Metric Measures

Developing

- 1a. Luke is correct because his horse ate 8.4kg of hay on Thursday, which is more than any other day.
2a. Various answers, for example: 2,100ml (2.1L); 2,300ml (2.3L); 2,500ml (2.5L)
3a. Grace's table is incorrect. She has mixed up two digits in the m column.

cm	m
2,450cm	24.5m
3,240cm	32.4m
4,260cm	42.6m

Expected

- 4a. John is incorrect because his pet snail travelled 11.15m on Wednesday, which is more than any other day.
5a. Various answers, for example: 4,010g (4.01kg); 4,020g (4.02kg); 4,030g (4.03kg)
6a. Joey's table is incorrect. He has mixed up two digits in the L column.

ml	L
24ml	0.024L
310ml	0.31L
1,820ml	1.82L

Greater Depth

- 7a. Hannah is incorrect because her garden received 13.804L of water in Week 1, which is more than any other week.
8a. Various answers, for example: 601,013m (601.013km); 601,014m (601.014km); 601,015m (601.015km)
9a. Jack's table is incorrect. He has found a half of the measurements instead of a quarter and he has not included a zero as a placeholder when converting.

$\frac{1}{4}$	m	km
758.5m	3,034m	3.034km
501.5m	2,006m	2.006km
175.5m	702m	0.702km

ANSWERS Maths Activity 2c - Converting units

Convert Metric Measures

Developing

1. C. (1kg), E. (15kg), G. (400mm), H (25,000g)

2.

6,500g	350mm
4,500ml	5,000ml
35cm	6.5kg
5L	4.5L

3. Samara is correct because to convert mm to cm, you need to divide by 10.
 $355 \div 10 = 35.5$

Expected

4. A. (1.6m), B. (5,050cm), D. (1,000ml), E. (0.562kg), F. (0.5km), G. (0.075ml)

5.

710cm	7m
700cm	0.5m
500mm	71m
7,100cm	5.02m
502cm	7.1m

6. Aelin is correct because to convert L to ml, you need to multiply by 1,000.
 $3.657 \times 1,000 = 3,657$

Greater Depth

7. A. (37,000mm), B. (15.3cm), D. (392g), E. (155mm), F. (106,020g), H. (40.206kg)

8.

25% of 2.5L	1,696ml
21.04L	106ml
$\frac{2}{5}$ of 4.24L	8,835ml
0.106L	625ml
15% of 58.9L	21,040ml

9. Rudie is correct because to convert m to mm, you need to multiply by 1,000.
 $112.008 \times 1,000 = 112,008$

PSHE Activity 4 - Beano Bouncebackability



Watch this video clip at
https://www.youtube.com/watch?time_continue=3&v=uY33NDKLTlk.

Remember to ask your parent's permission first of all.

Using everything that you have now learnt about bouncebackability, create your own cartoon strip explaining what it is or showing a scenario where bouncebackability is used to overcome a problem. You can create your own characters and setting. There are various blank cartoon story boards or you could draw your own.

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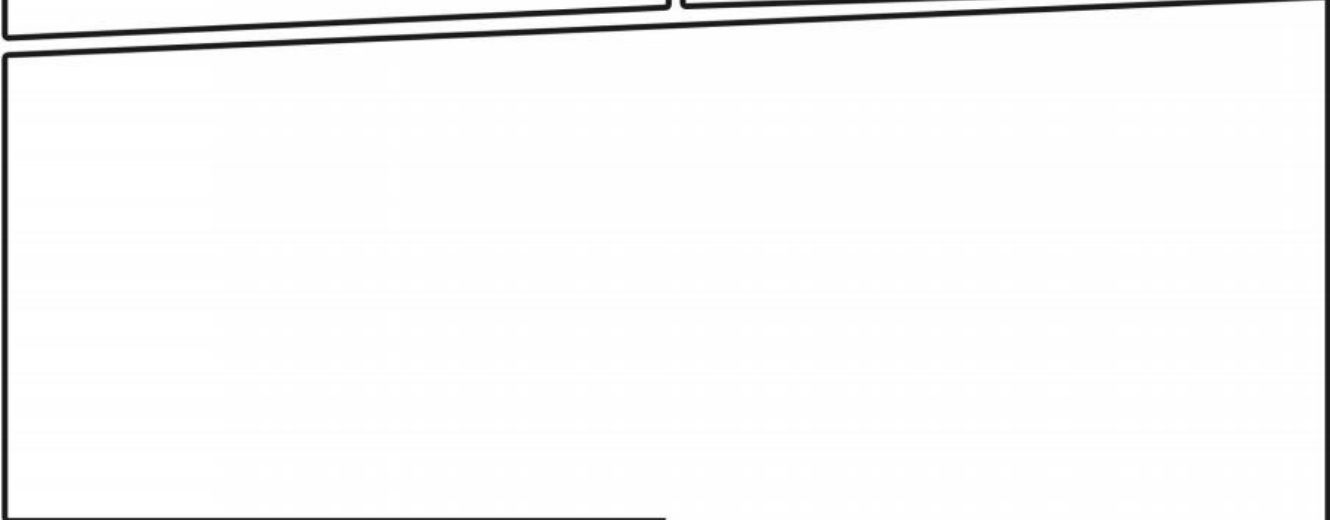
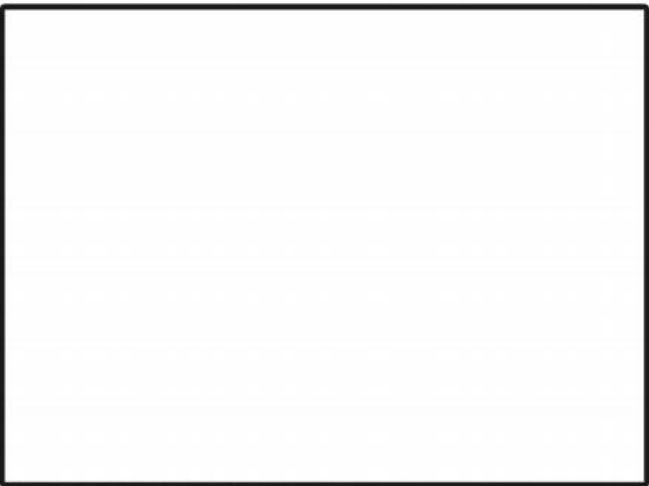
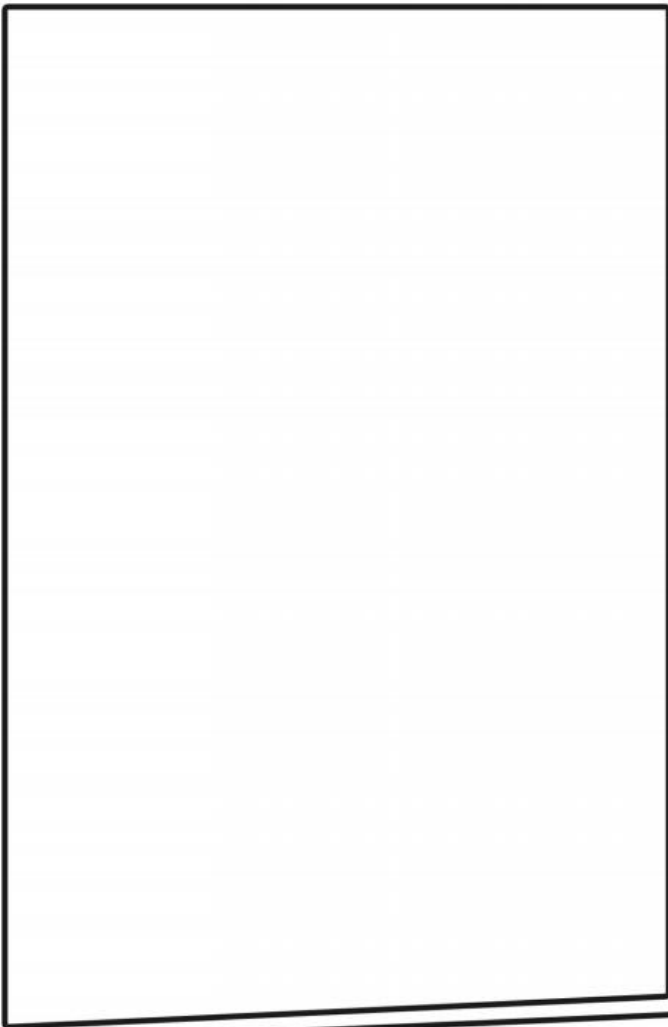
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